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829 Since the war, there has been plenty of talk and interest in Indonesian affairs. Before the war one never heard of such things. Formerly, the people knew only of the Dutch as far as the outside world was concerned. They knew very little about other parts of Indonesia. The war "opened the world" to these remote people. (But, I'd say, this was still a very slim opening.)

871 There was no school here at all fifty years ago. In those days, however, there was one guru in Wailolong and one guru in Leloba who could read and write. No students from here have studied at a university or at an HBS. Two students from here are now attending the middle school, in class six. All children from here now go to the lower school. One from Wailolong goes to school in Larantuka. There is also a middle school at Maumere. There are no native schools here.

[185] Roy reports that the people here like school today, and want their children to go as high as possible. (I doubt this. I think many, if not most, are rather vague about this subject. But I have to take his word for it.)

[463] There are no noticeable differences in activities connected with the level of education achieved by individuals in this area. This is because everyone is a farmer. The only exceptions would be the guru, but there are no local men of Wailolong who are guru.

• [876] There is no non-official individual training. At one time they tried (evidently under government propaganda) a system where "everyone teaches another" but it stopped fast.

[797] The mission runs the schools here, but the government subsidizes them. I think this is [658] true for nearly all of the schools in Flores (check).